



# PEIYING PRIMARY SCHOOL

*School Vision: Lifelong Learners, Leaders of Character*

*School Mission: Building Character, Enriching Lives, Stretching Potential*

**Keeping in Touch**  
Letter to Parents 18/2026

16 March 2026

Dear Parents/Guardians,

We are delighted to share that our school had a good start to the year. Our students have settled well into their routines and have embraced the various learning opportunities with enthusiasm and determination. Term 1 was filled with meaningful experiences that strengthened our school community. Our students demonstrated commendable growth through programmes such as our E3 (Experience, Explore & Engage) Days, which helped them transit smoothly into the new academic year. The Friendship Week celebrations fostered stronger bonds amongst peers, whilst our Total Defence Day activities reinforced the importance of resilience and preparedness. Our English Language Fiesta, where students dressed up as local heroes, was particularly inspiring as it celebrated both literacy and our community spirit.

Our school has also launched our Growth Mindset slogan this year, **Peiying STARS**, which we encourage parents to embrace when communicating with their children at home. By incorporating these values into your conversations, you can help strengthen your child's confidence, perseverance, and love for learning. When speaking with your child, consider how each letter of Peiying STARS can guide your approach:

- **P – Power of Yet:** Remind your child that they haven't mastered something "yet" rather than saying they can't do it.
- **S – Strong brains grow with practice:** Emphasise that abilities develop through effort and practice, not just natural talent.
- **T – Turn mistakes into learning:** Help your child see mistakes as valuable learning opportunities rather than failures.
- **A – Always plan your goals:** Encourage your child to set achievable goals and discuss steps to reach them.
- **R – Ready for feedback:** Model how to receive and give constructive feedback positively.
- **S – Shine because everyone can learn:** Affirm that your child has the ability to learn and grow.

Term 2 promises to be equally enriching, with a comprehensive range of programmes designed to support our students' holistic development. We look forward to your continuous partnership in reinforcing Growth Mindset and school values at home as we support your child's growth as confident Lifelong learners and Leaders of Character.

## HOME-SCHOOL PARTNERSHIP


### 1. Term 2 School Calendar

Please note that all students are to report to school only from Tuesday 24 March since Monday, 23 March is a school holiday for Hari Raya Puasa. Do refer to **Annex A** for the Term 2 school calendar. Schedules for academic support, programmes and co-curriculum activities will be given to your child before the programmes begin. The monthly calendar can also be found on

our school website <https://www.peiyinpri.moe.edu.sg/about-us/school-calendar/>

## 2. Parent-Support Group (PSG)

The PSG will be supporting the school in the upcoming Term 2 events, including International Friendship Day, Earth Day Commemoration, the Track & Field Meet, Mother Tongue Language Fortnight, and PSG Bonding Day. If you would like to join us in these events, please register your interest with PSG through the link below.

Form	Link
Parent Support Group (PSG) Application Form	<a href="https://go.gov.sg/pypsg">https://go.gov.sg/pypsg</a> 

## 3. P1- P4 Parent-Child-Teacher Conference (PCTC) / P5&P6 Parent-Teacher Dialogue (PTD)

The PCTC/PTD will take place on 28 and 29 May 2026 from 8.30 am to 4.30 pm. Students will participate in Home-Based Learning (HBL) activities on these days. We encourage you to take the opportunity to meet your child's/ward's form teachers to discuss how your child is developing at school. More details on registration will be shared later.

On 29 May 2026, it is also 'Eat with Your Family Day', a nation-wide initiative by the Ministry of Social and Family (MSF). The school will close at 4.30 pm to allow our staff to have their dinner with their family.

### STUDENT WELL-BEING AND DEVELOPMENT

## 4. Leading Self

To support our students in leading self, we would like to seek your partnership in the following matters:

### a) Cyber Wellness

As part of our Cyber Wellness efforts in support of Safer Internet Day 2026, **Annex B** will guide you in keeping your child safe online. We encourage you to have regular conversations with your child about healthy digital habits, such as setting screen time boundaries, thinking before posting, and reporting inappropriate content. Your guidance at home plays an important role in reinforcing responsible online behaviour, and we look forward to strengthening our home-school partnership as we continue to share updates on our Cyber Wellness initiatives.

### b) Grow Well SG

The Ministry of Health (MOH), Ministry of Education (MOE) and Ministry of Social and Family Development (MSF) continue to strengthen Grow Well SG, a national health promotion strategy to enhance preventive care and inculcate healthier lifestyles in children and adolescents. From January 2026, the personalised Health Plan under Grow Well SG has been expanded to include Primary 1 to Primary 5 students during their School Health Screening. Primary 6 students will continue to be supported through the school curriculum to reinforce positive lifestyle choices and sustain healthy habits. Grow Well SG emphasises early intervention in the following areas:

- **Eat Well** – Fuel for growth and learning. Good nutrition supports overall health and development.

- **Sleep Well** – Rest for success. Healthy sleeping routines improve concentration, mood and physical development.
- **Learn Well** – Engage in diverse learning experiences for holistic development. Excessive screen use and unrestricted access to digital technology may hinder children’s learning and affect their mental well-being.
- **Exercise Well** – Active bodies, active minds. Regular physical activity strengthens bodies, sharpens minds and boosts self-esteem.
- **Bond Well** – Cultivating strong family and social relationships to support children’s overall well-being.

Parents are encouraged to use their children's Health Plans alongside existing health resources to guide conversations and reinforce healthy habits at home. More information on the Health Plan for children can be found at: <https://go.gov.sg/childhealthplan>. The full details of Grow Well SG are available on <http://go.gov.sg/growwellsg>.

### c) **Maintaining Neat Appearance**

Students are required to maintain a neat appearance. They are not allowed to wear accessories like bracelets or necklaces to school. We seek parents’ support to ensure that your child’s uniform has an iron-on nametag. This would make it easier for any staff to address your child/ward by name during interactions. Do refer to the full school rules and regulations in the Student Handbook 2026. Regular hair and attire checks will be conducted and we seek your partnership to guide the children in maintaining a neat appearance that reflects pride and responsibility.

## STUDENT SAFETY AND SECURITY

### 5. **Student Safety and Well-being**

Safety and well-being of our students remain our utmost priority. We are committed to maintaining a secure learning environment where every child can thrive. As part of the SGSecure framework to safeguard Singapore and our way of life, our school has conducted a school fire drill exercise on 29 Jan morning. Such exercise aims to ensure the safety and well-being of our students and staff in preparing them to respond to emergencies in the school premises and be familiar with the safety and evacuation procedures.

This term, we will continue to reinforce important safety practices, including road safety awareness, proper use of school facilities, and other emergency preparedness procedures. We seek your continued partnership in reminding your children about the importance of following safety guidelines, such as using designated pedestrian crossings, adhering to school rules, and being mindful of their surroundings.

We will also be conducting the **Temperature Taking Exercise** on Wednesday 1 April. Please ensure that your child/ward brings along his/her thermometer on that day.

## CURRICULUM MATTERS

### 6. **Assessment**

#### a) **Weighted Assessment (WA) for P3 to P6**

There would be WA which are bite-sized assessments our P3 to P5 students in term 2. The percentage weightage is 15%. There would be a separate notification on the details.

#### b) **Absence for WA**

Students must be covered with a medical certificate (MC) from a licensed medical officer. Please note that:

- A parent’s letter is not acceptable. The only exception would be on compassionate grounds i.e., family bereavement.
- For students who are unwell, they should **not** turn up in school at all but should see a

doctor. When they are well, students would be given the WA task to do as practice. The paper would be marked to enable your child/ward to learn and gauge his/her performance. However, the marks would not be recorded.

- A zero mark would be awarded for students who are absent for invalid reasons such as overslept, away on overseas trip etc.

## SCHOOL EVENTS

### 7. Term 2 School Programme Highlights

In line with our school's efforts to provide holistic education for our students, we have planned a range of programmes for them.

#### a) Applied Learning Programme (ALP): Environmental Education Programmes

As part of Environmental Education, the school has organised several programmes to raise students' awareness of environmental conservation and to act in protection of the environment. Some of the activities include the use of recyclables to create musical instruments, growing mushrooms, making terrarium, and experiencing the Hydroponics and Aquaponics Programme in our school-based hydroponics and aquaponics set-ups.

The school will be commemorating **Earth Day** in the month of April. The theme for this year's event is 'Our Power, Our Planet'. The school intends to raise awareness about environmental issues like using renewable energy and to focus on the need for energy conservation. Students would participate in Peiying Green Initiatives such as upcycling and recycling. Students will also share their learning with their classmates and the school community.

#### b) Peiying Learn and Play (P.L.A.Y) Day for P1 to P6

On 14 Apr 2026, P1 students will explore the Singapore Zoological Gardens and P2 students will visit Gardens by the Bay as part of their learning experiences for ALP. For our P3 to P6 students, they will learn through play in the Student Leadership and the Growth Mindset Programmes in the school. The Student Leadership Programme aims to develop students to be confident, empathetic, and effective leaders. The Growth Mindset Programme will include the Peiying STARS Carnival. This carnival provides students with opportunities to apply Growth Mindset themes through fun activities that build resilience, encourage reflection, and promote positive learning attitudes. Students will be dismissed at 1.30 pm and there will be no after-school activities on this day.

#### c) Mother Tongue Languages (MTL) Fortnight

The school will be conducting its annual MTL Fortnight from 11 to 22 May 2026, centred on the theme "Joyful Journeys in My Mother Tongue".

All students will be participating in activities designed to foster joy in learning Mother Tongue Languages. P1 and P2 students will have the opportunity to showcase their talents through singing performances, whilst P3 and P4 students will demonstrate their cultural knowledge through an engaging cultural and language quiz. P5 and P6 students will explore creative expression through Theatre Readers. Additionally, interactive storytelling sessions will also foster a love for reading in mother tongue languages. Through these engaging activities, students will develop their language proficiency, deepen their appreciation of cultural heritage, and strengthen their 21st-century competencies in an enriching environment.

#### d) P4 Museum-Based Learning (MBL)

The Museum-based Learning (MBL) experience is designed to provide the breadth and depth of learning local art as part of all Primary 4 students' core learning experience in the art curriculum. Students will learn about local art as part of their understanding of Singapore's history and heritage. The learning journey will take place in the afternoons and class(es) allocation is as shown in the table below:

<b>Date</b>	<b>Classes</b>
Fri, 8 May	4E
Fri, 15 May	4P
Fri, 22 May	4D, 4I and 4R

**e) Academic Support for Primary 6 classes**

The school has planned activities for our P6 students during the mid-year break. The canteen will be open for recess on these days. Please refer to the table below:

<b>Date</b>	<b>Time</b>	<b>Activity</b>
Tues, 2 Jun	8 am - 1.30 pm	Oral Learning Day
Wed, 3 & Thu, 4 Jun	8 am - 12.30 pm	Academic Support Lessons

**f) P3 & P4 SCALE@Peiying Programme**

As part of the Learning for Life Programme (LLP), students will take part in Outdoor Education at the school's Adventure Centre during their PE lessons in Term 2 Week 4 and 5 to develop skills such as teamwork, leadership, resilience, critical thinking skills and problem-solving. A separate notification on the details will be sent in Term 2.

As we begin this new term, we deeply appreciate your continued support as parents and guardians. Your partnership with our staff is essential for creating a nurturing environment where every child can thrive.

We value the respectful collaboration between home and school, which enables us to work together effectively in raising happy, confident, and kind children. We look forward to maintaining this positive partnership throughout the year. We would also like to take this opportunity to wish our Muslim parents and students 'Selamat Hari Raya Aidil Fitri'.

Your Partner-In-Education,



Mrs Peh-Wong Wei Yong  
Principal

**Term 2 Calendar**

<b>Date</b>	<b>Events / Activities</b>	<b>Remarks</b>
<b>Mon, 23 Mar</b>	<b>Hari Raya Puasa</b>	<b>School Holiday</b>
Tues, 24 & 31 Mar	House Practice	P3 & P5 on 24 Mar afternoons P4 & P6 on 31 Mar afternoons
Mon, 30 Mar to Fri, 3 April	China Cultural Immersion Trip	For selected P5 students only
Wed, 1 Apr	Temperature Taking Exercise	Students are to bring along their thermometers.
<b>Fri, 3 April</b>	<b>Good Friday</b>	<b>Public Holiday</b>
Tues, 14 April	Peiyong Learn and Play (P.L.A.Y) Day for P1 to P6	More information will be provided closer to the date.
Tues, 21 to Thu, 30 April	WA1 for P3 to P5	More information will be provided closer to the dates.
Fri, 24 April	P3 to P6 Annual Track & Field Meet	P1 & P2 students will have Home Based Learning
<b>Fri, 1 May</b>	<b>Labour Day</b>	<b>Public Holiday</b>
Tue, 5 to Thu, 14 May	WA2 for P6	More information will be provided closer to the dates.
<b>Wed. 27 May</b>	<b>Hari Raya Haji</b>	<b>Public Holiday</b>
Thu. 28 May and Fri, 29 May	P1 to P4 Parent-Child-Teacher Conference (PCTC)  P5 & P6 Parent-Teacher Dialogue (PTD)	Home Based Learning Day for all levels on both days  More information will be provided closer to the dates
Sat, 30 May to Sun, 28 June	June Holiday	Enrichment lessons for selected students: <ul style="list-style-type: none"> <li>- P6 Academic Support Lessons</li> <li>- CCAs</li> <li>- P4 Conversational Mother Tongue (CCM)</li> <li>- Project Stars</li> </ul>